Coral Gables Preparatory Academy
Kindergarten SUMMER READING 2019

All rising Kindergarten students will read the following recommended book:

The Little Red Hen                      AUTHOR: Byron Barton

AR Level: 1.5

CGPA Summer Reading Assignment

(Students will select at least one activity to complete upon completion of reading the book.)

1. Draw a picture of a character in your story. Write one sentence telling why you like this character.

2. Draw 3 events that happened in your book in correct order. Label as First, Next and Last.

3. Think of a different ending to your story and draw a picture of it.
All rising 1st graders will read one of the following recommended books:

- **Leo the Late Bloomer**
  - AUTHOR: Robert Kraus
  - AR Level: 1.2

- **Do Like a Duck Does**
  - AUTHOR: Judy Hindley
  - AR Level: 1.6

- **Old Black Fly**
  - AUTHOR: Jim Aylesworth
  - AR Level: 1.4
CGPA Summer Reading Assignment

(Students will select at least one activity to complete upon completion of reading a book.)

1. Draw and color a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the text to support your answer.

2. Make a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.

3. Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book.

2nd

All rising 2nd graders will read one of the following recommended books:

Mouse Soup  
BY ARNOLD LOBEL  
AUTHOR: Arnold Lobel  AR Level: 2.4
CGPA Summer Reading Assignment

(Students will select at least one activity to complete upon completion of reading a book.)

1. Using an index card summarize the book you have read on one side, and on the other side write to explain why you would recommend this book to a friend to read. Use evidence from the text to support your answer.

2. Draw a map of the book’s setting. Explain the setting in two or three sentences below the picture.

3. Draw a picture postcard to a friend giving reasons why they should or should not read the book.
All rising 3rd graders will read one of the following recommended books:

- Amber Brown is Not a Crayon  AUTHOR: Paul Danziger  AR Level: 3.7
- Judy Moody Saves the World  AUTHOR: Megan  AR Level: 3.6
- Cam Jansen and the Green School Mystery  AUTHOR: David Adler  AR Level: 3.5

CGPA Summer Reading Assignment

(Students will select at least one activity to complete upon completion of reading a book.)

1. Keep a reading log or journal on the books you have read and make a list of words you have learned. Write the new word, copy the sentence in which it is used, write a definition using your own words, and draw a picture or symbol which reminds you what the word means.
2. Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.

3. Draw a multi-colored movie poster for the book. Put usual movie information on it. (Who would you cast? location, setting, etc.).

4. Choose a character. Write whether or not you would want him/her for a sibling, parent, or friend, (choose one) and explain why.

4th

All rising 4th graders will read one of the following recommended books:

- Bridge to Terabithia AUTHOR - Katherine Paterson AR Level: 4.6
- Mighty Ms. Malone AUTHOR - Christopher Paul Curtis
- Frindle AUTHOR - Andrew Clements AR Level: 5.4
CGPA Summer Reading Assignment

*(Students will select at least one activity to complete upon completion of reading a book.)*

1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.

2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.

3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.
All rising 5th graders will read:

Wonder  
AUTHOR- R. J. Palacio  
AR Level: 4.8 or

The City of Ember  
AUTHOR - Jeanne DuPrau  
AR Level: 5.0

In addition to this, all rising advanced academics 5th graders will read:

Scat  
AUTHOR - Carl Hiaasen  
AR Level: 5.5 or

Emma’s Poem: The Voice of the Statue of Liberty  
AUTHOR - Linda Glaser  
AR Level: 5.5
CGPA Summer Reading Assignment

Students will select at least one activity to complete per book read.

1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.

2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.

3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.

6th
All rising 6th graders will read:

# Schooled AUTHOR – Gordon Korman

In addition to this, all rising advanced and gifted 6th graders will read:

Double Identity AUTHOR – Margaret Peterson Haddix

or

# Bud, Not Buddy AUTHOR – Christopher Paul Curtis

CGPA Summer Reading Assignment

(Students will select at least one activity to complete per book read.)

1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.

2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.

3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.
All rising 7th graders will read:
Tangerine  AUTHOR – Edward Bloor

In addition to this, all rising advanced 7th graders will read:
Peak  AUTHOR – Roland Smith  or Stargirl  AUTHOR – Jerry Spinelli

In addition to this, all rising gifted 7th graders will read:
The King of Shadows  AUTHOR – Susan Cooper
CGPA Summer Reading Assignment

(Students will select at least one activity to complete per book read.)

1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.

2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.

3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.
8th

All rising 8th graders will read:
The Outsiders

AUTHOR – S.E. Hinton

In addition to this, all rising advanced 8th graders will read:
Ender’s Game  AUTHOR – Orson S. Card  or  Uglies  AUTHOR – Scott Westerfeld

In addition to this, all rising gifted 8th graders will read:
Sherlock Holmes The Hound of The Baskervilles

AUTHOR Sir Arthur C. Doyle
CGPA Summer Reading Assignment

(Students will select at least one activity to complete per book read.)

1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.

2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.

3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.