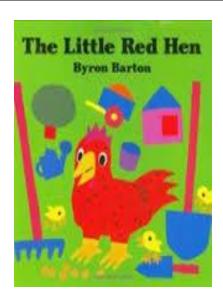
# Coral Gables Preparatory Academy Kindergarten SUMMER READING 2018



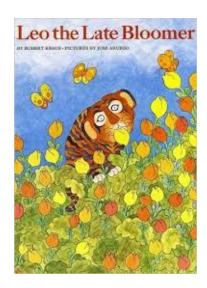
#### All <u>rising</u> Kindergarten students will read the following recommended book:

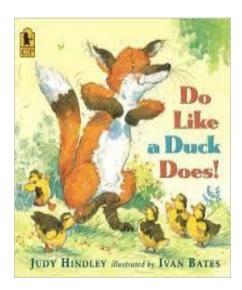
The Little Red Hen AUTHOR: Byron Barton AR Level: 1.5

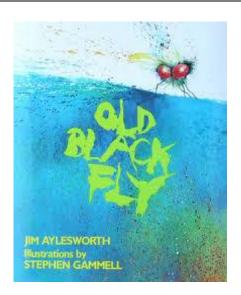
### **CGPA Summer Reading Assignment**

- 1. Draw a picture of a character in your story. Write one sentence telling why you like this character.
- 2. Draw 3 events that happened in your book in correct order. Label as First, Next and Last.
- 3. Think of a different ending to your story and draw a picture of it.

## Coral Gables Preparatory Academy 1st Grade SUMMER READING 2018







#### All <u>rising</u> 1st graders will read <u>one</u> of the following recommended books:

Leo the Late Bloomer AUTHOR: Robert Kraus AR Level: 1.2

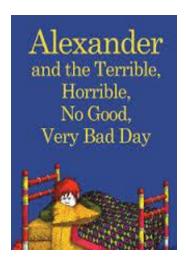
Do Like a Duck Does AUTHOR: Judy Hindley AR Level: 1.6

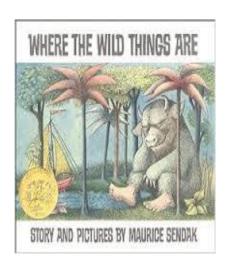
Old Black Fly AUTHOR: Jim Aylesworth AR Level: 1.4

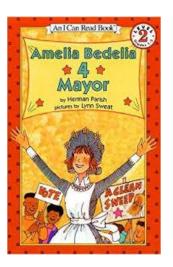
### **CGPA Summer Reading Assignment**

- 1. Draw and color a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the text to support your answer.
- 2. Make a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- 3. Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book.

## Coral Gables Preparatory Academy 2<sup>nd</sup> Grade SUMMER READING 2018







#### All <u>rising</u> 2<sup>nd</sup> graders will read <u>one</u> of the following recommended books:

Alexander and the Horrible, No Good Very Bad Day AUTHOR: Judith Viorst AR Level: 3.7

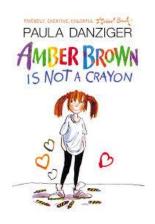
Where the Wild Things Are AUTHOR: Maurice Sendak AR Level: 3.4

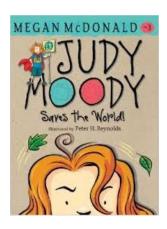
Amelia Bedelia 4 Mayor AUTHOR: Peggy Parish AR Level: 2.5

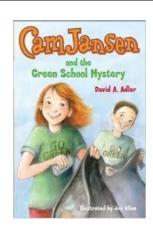
### **CGPA Summer Reading Assignment**

- 1. Using an index card summarize the book you have read on one side, and on the other side write to explain why you would recommend this book to a friend to read. Use evidence from the text to support your answer.
- 2. Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- 3. Draw a picture postcard to a friend giving reasons why they should or should not read the book.

## Coral Gables Preparatory Academy 3rd Grade SUMMER READING 2018







#### All <u>rising</u> 3<sup>rd</sup> graders will read <u>one</u> of the following recommended books:

Amber Brown is Not a Crayon AUTHOR: Paul Danziger AR Level: 3.7

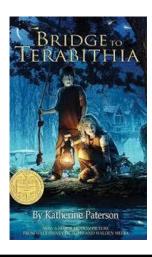
Judy moody Saves the World AUTHOR: Megan AR Level: 3.6

Cam Jansen and the Green School Mystery AUTHOR: David Adler AR Level: 3.5

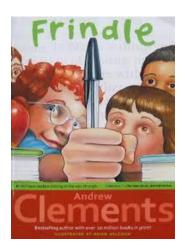
## **CGPA Summer Reading Assignment**

- 1. Keep a reading log or journal on the books you have read and make a list of words you have learned. Write the new word, copy the sentence in which it is used, write a definition using your own words, and draw a picture or symbol which reminds you what the word means.
- 2. Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
- 3. Draw a multi-colored movie poster for the book. Put usual movie information on it. (Who would you cast? location, setting, etc.).
- 4. Choose a character. Write whether or not you would want him/her for a sibling, parent, or friend, (choose one) and explain why.

## Coral Gables Preparatory Academy 4th Grade SUMMER READING 2018







#### All <u>rising</u> 4th graders will read <u>one</u> of the following recommended books:

Bridge to Terabithia AUTHOR - Katherine Paterson AR Level: 4.6

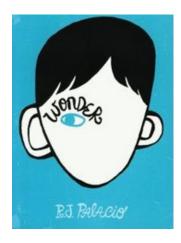
Mighty Ms. Malone AUTHOR - Christopher Paul Curtis

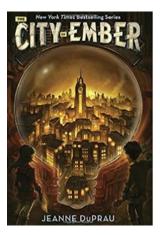
Frindle AUTHOR – Andrew Clements AR Level: 5.4

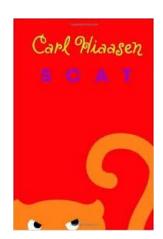
### **CGPA Summer Reading Assignment**

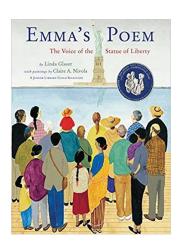
- 1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- 2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.
- 3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.

## Coral Gables Preparatory Academy 5<sup>th</sup> Grade SUMMER READING 2018









## All rising 5th graders will read:

Wonder AUTHOR- R. J. Palacio AR Level: 4.8

<u>or</u>

The City of Ember AUTHOR – Jeanne DuPrau AR Level: 5.0

In addition to this, all rising <u>advanced academics</u> 5<sup>th</sup> graders will read:

Scat AUTHOR – Carl Hiaasen AR Level: 5.5

or

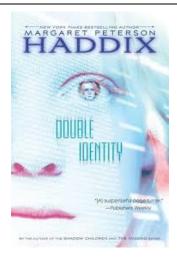
Emma's Poem: The Voice of the Statue of Liberty AUTHOR – Linda Glaser AR Level: 5.5

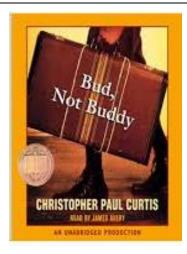
#### **CGPA Summer Reading Assignment**

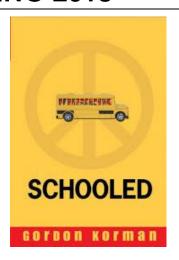
#### (Students will select at least <u>one</u> activity to complete <u>per</u> book read.)

- 1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- 2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.
- 3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.

## Coral Gables Preparatory Academy 6th Grade SUMMER READING 2018







## All rising 6th graders will read:

Schooled

AUTHOR – Gordon Korman

#### In addition to this, all rising advanced and gifted 6th graders will read:

Double Identity AUTHOR – Margaret Peterson Haddix

<u>or</u>

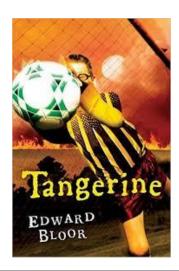
Bud, Not Buddy AUTHOR – Christopher Paul Curits

## **CGPA Summer Reading Assignment**

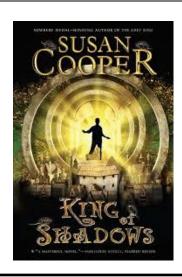
(Students will select at least one activity to complete per book read.)

- 1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- 2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.
- 3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.

## Coral Gables Preparatory Academy 7th Grade SUMMER READING 2018









## All rising 7th graders will read:

Tangerine AUTHOR - Edward Bloor

### In addition to this, all <u>rising</u> <u>advanced</u> 7th graders will read:

Peak AUTHOR – Roland Smith

<u>or</u> Stargirl

AUTHOR - Jerry Spinelli

### In addition to this, all rising gifted 7th graders will read:

The King of Shadows

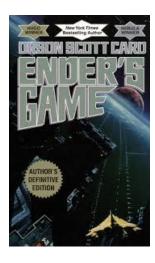
AUTHOR - Susan Cooper

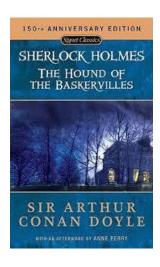
### **CGPA Summer Reading Assignment**

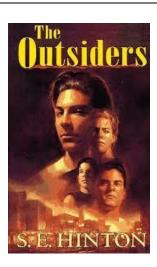
#### (Students will select at least <u>one</u> activity to complete <u>per</u> book read.)

- 1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- 2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.
- 3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.

## Coral Gables Preparatory Academy 8th Grade SUMMER READING 2018









### All rising 8th graders will read:

The Outsiders AUTHOR – S.E. Hinton

#### In addition to this, all rising advanced 8th graders will read:

Ender's Game AUTHOR – Orson S. Card or Uglies AUTHOR – Scott Westerfeld

## In addition to this, all <u>rising gifted</u> 8th graders will read:

Sherlock Holmes The Hound of The Baskervilles AUTHOR Sir Arthur C. Doyle

#### **CGPA Summer Reading Assignment**

#### (Students will select at least <u>one</u> activity to complete <u>per</u> book read.)

- 1. Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- 2. Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the book.
- 3. After reading the book, create your own quiz. The quiz must be a combination of matching, multiple choice, and short answer questions. The quiz must have at least a total of 10 questions and an answer key.