

VALUES MATTER



RESPECT: Showing regard for the worth and dignity of someone or something. Being courteous and polite, and judging all people on their merits. Respect takes three major forms: respect for oneself, respect for other people, and respect for all forms of life and the environment.

IDEAS Corner



Values Matter at Norma Butler Bossard Elementary.

Activities for Schools

- At the end of every week, have students make a list and describe the ways they acted respectfully that week. Make sure they include how they respected their siblings and other family members (K-5).
- Have students work alone or with a partner to create a song, rap, or chant about respect. The words tell why respect is important and how it could make the world a better place (6-12).
- Have students research and write about ways we can be more respectful of our environment (6-12).
- Have students make a campaign poster about respect. Make sure they include the word RESPECT and give at least three reasons why they support respect at their school (K-12).
- Create a RESPECT bulletin board. Ask teachers to nominate students who have been particularly respectful and place their pictures on the board (K-8).
- Have students write a commercial for respect. Try to sell respect so others will want to start using it (6-12).
- Have students research and present current events that involve someone who was either respectful or disrespectful (6-12).



Back to School Night

**Childhood Cancer Awareness
Month, Briefing #17942**

**September 11 is Patriot Day,
Briefing#17983**

**September 28 is Family Dinner
Day, sponsored by Informed
Families.**

**September 30 is Dads Take Your
Child to School Day, Briefing
#18047**

Pass It On to Parents

- Watch a television show or movie together as a family. Discuss how the characters were respectful or disrespectful to one another.
- Talk to your children about respect they experienced throughout the day, week, or month. Were there situations where they felt disrespected? Discuss how they should handle these feelings.
- Create a RESPECT expectation sheet for your family and keep it posted in the house. You should include what respect should look like in your home.
- Encourage open and honest communication with your child. Talk about a variety of concerns. A child who knows you are open to listening about anything is more willing to share things that are troubling. This is very important if the child is being bullied.

*"Being brilliant is no great feat if you
respect nothing."
-Johann Wolfgang von Goethe*





Values Matter at Miami Springs Elementary.



Journal Entries

Grades K-2: Draw or write to tell about ways to be respectful.

Grades 3-5: What are the benefits of treating yourself and others with respect? Can we show respect for living things and the environment? If so, how?

Grades 6-8: Why is respect important in order for people to succeed? What happens to organizations where respect is not present?

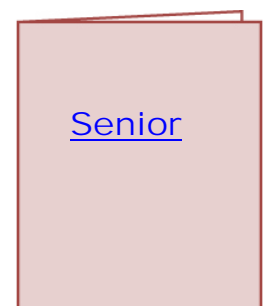
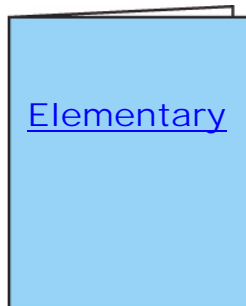
Grades 9-12: Why is respect important for an organization to succeed? What happens to organizations where respect is not present?

Applicable Standards

- ◆ PE.K.R.1.1-Treat others with respect during play
- ◆ PE.3.R.1.5-Show respect for the views of a peer from a different cultural background
- ◆ PE.8.R.5.5-Demonstrate appropriate etiquette, care of equipment, respect for facilities and safe behaviors while participating in a variety of physical activities.
- ◆ SS.1.C.2.4-Show respect and kindness to people and animals.
- ◆ G.K12.4.2.4d-Ethics-Accomplish: Promote humane and respectful solutions to complex problems.
- ◆ G.K12.5.1.1a-Consensus Building-Know: Recognize the essential need to respect the ideas, feelings, and abilities, of others.
- ◆ VA.912.S.3.4-Demonstrate personal responsibility, ethics, and integrity, including respect for intellectual property, when accessing information and creating works of art.

Social Sciences

Character Lessons



Web Resources

- ◆ www.goodcharacter.com/ISOC/Respect.html
- ◆ www.dignityrespect.org
- ◆ www.tolerance.org
- ◆ www.ethemes.missouri.edu
- ◆ www.dadeschools.net/valuemattersrecommended_readinglist

Respect

Recommended Reading List



Grade	Reading List
K-2	<ul style="list-style-type: none">• Beaumont, Karen. <i>I Like Myself!</i>• Brimmer, Larry Dane. <i>School Rules</i>• Carle, Eric. <i>The Grouchy Ladybug</i>• DePaola, Tomie. <i>Now One Foot, Now the Other</i>• Henkes, Kevin <i>Chrusanthemum</i>• Lester, Helen. <i>Tacky the Penguin</i>• Lobel, Arnold. <i>Frog and Toad Are Friends</i>• Shannon, David. <i>No, David!</i>• Shannon, David. <i>David Gets in Trouble</i>• Shannon, David. <i>David Goes To School</i>
3-5	<ul style="list-style-type: none">• Dahl, Roald. <i>Charlie and the Chocolate Factory</i>• Dr. Seuss. <i>Horton Hears a Who!</i>• Dr. Seuss. <i>Horton Hatches the Egg</i>• Pilkey, Dave. <i>The Paper Boy</i>• Sachar, Louis. <i>There's a Boy in the Girl's Bathroom</i>• Rockwell, Thomas. <i>How To Eat Fried Worms</i>• Davies, Jacqueline. <i>The Lemonade War</i>
6-12	<ul style="list-style-type: none">• Brumfield, Sheila. <i>The Incredible Journey</i>• Pearsall, Shelley. <i>Trouble Don't Last</i>• Konigsberg, E.L. <i>The View from Saturday</i>• Hoobler, Dorothy. <i>The Ghost in Tokaido Inn</i>• Bartolotti, Susan. <i>No Man's Land</i>• Hobbs, Will. <i>Bearstone</i>• Magorian, Michelle. <i>Good Night, Mr. Tom</i>• Salisbury, Graham. <i>Lord of the Deep</i>



Values Matter at Marjory S. Douglass Elementary.